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| **STORIES WITH A PATTERN** |
| I can describe the . . . (setting) |
| I can describe the characters |
| I can make something happen |
| I can make a rhythm |
| I can use alliteration |
| I can spell the word ‘and’ |
| I can use capitals to show noisy words |

Nursery writing units.

Please note that most of these units are focused on the oral retelling of stories.

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| **ACTION CHANTS** |
| My chant is good for playground games |
| My chant has a repeating rhythm |
| My chant has a rhyme patter |
| My chant is fun to say out loud |

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| **TRADITIONAL TALES** |
| I have used traditional language |
| I have described the characters |
| I have told the reader details: who, what, where, when, how? |
| I have shown the problem |
| I used ‘Suddenly’ and something happened |
| I solved the problem |
| I used alliteration |
| I gave the ending a moral |

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| **INSTRUCTIONS** |
| I say it before I write it |
| I think before I write |
| I can write in a list |
| I can use numbers to show the order |
| I used ‘bossy’ words |
| I started with a verb |

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| **STORIES WITH A PATTERN** |
| Our story makes a round |
| We used adjectives to describe . . . |
| I say it before I write it |
| I can hear and write sounds in words |
| I used a full stop at the end of a sentence |
| I used capital letters correctly |
| I made the cover exciting |
| I used a title |

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| **SIGNS AND LABELS** |
| I think before I write |
| I know which signs you might find in a . . . |
| I helped to make a sign using the computer |
| My sign gave clear information |
| I used size and colour to get my sign noticed |
| I can read my sign |

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| **LISTS** |
| I think before I write |
| I write lists going down the page |
| I don’t use joining words |
| My list gives information |
| I used the sounds in words to help me spell |
| I can read my list back |
| My list makes sense |

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| **POEMS WITH REPEATING PATTERN** |
| I said it before I wrote it |
| I used capital letters at the start of lines |
| I repeated ‘…………………………’ |
| I used capital letters at the start of names |
| I used rhyming words in lines ………..and………… |

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| **NURSERY RHYMES** |
| I say it before I write it |
| I can hear and write sounds in words |
| I used a full stop at the end of a sentence |
| I used capital letters correctly |
| I always put spaces between words |
| I used rhyming words at the end of lines |
| I can generate a rhyme string |
| I can read my new nursery rhyme |

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| **RECOUNTS** |
| I planned my writing |
| I answered ‘w’ questions |
| My sentences are in the right order |
| I used helpful words to order my sentences |
| I used full stops correctly |
| I can read my recount back |